

P3 Newsletter



October is nearly gone. It's so hard to believe how quickly September always goes. I trust that you found the last newsletter helpful. Thank you for your support at our Harvest Service. I was so proud of how well each child performed and sang. Thank you for taking the time to go over the words with your child at home. The children have settled well into the routine of Primary 3 now and are enjoying the lessons that we receive from Jenny (Musical Pathways), Michelle (Spanish) and Rosie (Football coaching). I am also receiving positive noises from the children about Fit Kids after school on a Monday.

School Uniform

Sometimes the children's names fade in the wash, so I would urge you to please check and re-label the jumpers if needed. During September a few lunch boxes and wallets 'went for a little walk'. Thankfully, I believe they all found their owners again as they were clearly named.

Literacy

During the remainder of October and November, Primary 3 will learn sounds which are represented by two letters- sh, ch, ck, ng, qu, th, ar. We will also revise syllables. Children will also be introduced to stage 5 sounds. These are sounds that can be represented in different ways. An example is the 'oh' sound. This sound can be formed in the following ways - coat, go, toe, grow, home, though. If any parents would like some more information on Linguistic Phonics and ideas on how you can help your child at home, please complete the slip at the end of this letter. If there is enough interest, I will hold a workshop.



Please could I take this opportunity to encourage you to observe your child's handwriting during homework. Please promote your child to form the letters correctly using the sheet that I gave out at the 'Meet the teacher' evening.

The children are developing a real love of reading and are enjoying taking home extra reading books. Remember to ask about the story and characters to ensure that your child understands the text that they are reading.

Numeracy



Over the next 6 weeks or so, the children will be learning about time (o'clock and half past), volume (which container holds more/less), and length (metres). Please engage in

activities at home such as - telling the o'clock and half past time, measuring items in your home using hands, feet, lego pieces and rulers.

Addition and subtraction will continue working within 20. Children will also begin to look at place value, continue working on number to 100 and number patterns.

Ideas for activities at home:

- Discuss the names of numbers within 100. Count forwards and backwards eg from 67 to 87, from 75 to 65, count in 2s, 5s, 10, odd numbers 1,3,5, even numbers 2,4,6,8.
- Look at numbers for place value - eg $78 = 70 + 8$.
- Find different ways to make a chosen number eg 14 ($10+4$) ($20-6$) ($7+7$)

The World Around Us (topic)

The topic for this month is **A PLACE TO LIVE**. We will be learning about

- What makes a home (people and our responsibility in our home, consider giving a 'job' such as setting the table, dusting, making their bed!!!!)
- Different types of homes in our country
- Different types of homes in other countries
- What materials our home is made from and why
- The role of an estate agent
- Homes long ago



To enhance the learning experience for the class, I would appreciate if you could send in some items of interest. Items could (but are not limited to), books, magazines, newspapers about homes, houses for sale, designing a home, estate agent fliers, pictures of homes, items from homes long ago, house materials (yes I do mean, if you had any pieces of wood, electric cable, brick, conduit, fittings etc!!), Again, I will endeavour to return all items to the rightful owners.

I thank you for taking the time to read this note and for your support and interest in your child's education.

Yours sincerely,

Mrs Beverley McCormick

Please tick to show your interest and return at your earliest convenience.

I would not be interested in attending a phonics workshop.

I would be interested in attending a phonics workshop from 3-4pm on a Monday afternoon.

I would be interested in attending a phonics workshop in the evening.