

## WORLD AROUND US

### **Marvellous Me**

- ✓ This term Primary3 will be learning all about ourselves. We will be learning about our bodies and how we keep healthy. We are going to learn about our senses and carry out taste tests and smell tests. We will look at our family tree and talk about what we want to be when we grow up. P3 will also be looking at where we live.

### **Seasonal Topics**

- ✓ Harvest activities.

### **PDMU / PATHS**

- ✓ Understanding the importance of rules.
- ✓ Developing strategies to create positive relationships inside and outside of school.
- ✓ Talk about a range of emotions and develop strategies to deal with these emotions.

### **Classroom information: -**

- ✓ Children's homework can be found in their homework diary.
- ✓ Please ensure it is completed, signed and returned.
- ✓ Ensure reading is completed and record book signed.
- ✓ Ensure all personal items are clearly labelled, and check regularly as these are often faded in the wash.

### **What we need.**

- ✓ PE kit – shorts, t-shirt and plimsols
- ✓ An art shirt – To save your children's school t-shirts, jumpers and trousers/skirts it would be great if they could bring in an old t-shirt or shirt to cover up during our messy activities!

### **Teacher's message**

I am delighted to have your child in my class this year. I am looking forward to a successful year and I know you will be too. Please do not hesitate to contact me if you have any questions. I am available by appointment between 3.15 and 4.15 Monday to Friday! Information and updates about our class can also be found on the school website found below.

**WWW.NEWBUILDINGSPS.CO.UK**

All of the above will keep you up to date with your child's work in school. Your continued support and positive attitude is invaluable to your child's progress. Progress will be formally discussed at Half Term interview.

# Newbuildings Primary School



News sheet  
for parents of pupils in  
Primary 3.

An outline of topics covered in  
Primary 3.

**Term 1 - 2017**

***Please retain for your information.***

## **LITERACY**

### **Punctuation**

- ✓ Correct use of capital letters, full stops, exclamation marks AND speech marks.

### **Sentence and grammar work**

- ✓ Nouns– for person/place/objects
- ✓ Past tense
- ✓ Consonants and vowels
- ✓ Conjunctions – words to join sentences e.g. and, because, so
- ✓ Using time connectives to sequence writing e.g. First, Next.
- ✓ Alphabetical order.

### **Reading**

- ✓ Reading will be conducted through class comprehension activities and guided reading groups.
- ✓ Make predictions
- ✓ Ask and answer questions
- ✓ Focus on inference

### **Talking and Listening**

- ✓ Listen and contribute to group / class discussions.
- ✓ 'Hot-seat' techniques
- ✓ Drama.
- ✓ Verbally reflect on their work

### **Writing**

- ✓ Planning recount – cartoon strip
- ✓ Writing recount cartoon strip
- ✓ Write recount from perspective of another animal when reading Farmer duck
- ✓ Write a simple recount about their day.

## **NUMERACY**

### **Number Work**

- ✓ Counting in 1,2,5 & 10
- ✓ Partition numbers  $12 = 10 + 2$
- ✓ Counting sequencing and ordering numbers to 50 & 100
- ✓ Addition story of  $6 - 10$
- ✓ Addition to 20
- ✓ Doubles to 20
- ✓ Adding 3 1-digit numbers
- ✓ Subtraction from 20.
- ✓ Becoming familiar with a 100 square – finding numbers more than, less than between.
- ✓ Sequence numbers to 20/50

### **Measures - Time**

- ✓ Order and sequence days of the week, months of the year and seasons.
- ✓ Tell time in hours
- ✓ Tell time in half hours

### **Measures – Capacity / Length**

- ✓ Explore measuring capacity using non-standard units of measure
- ✓ Explore length using non-standard units
- ✓ Introduce standard units – longer than / shorter than/ about one metre.

### **Data Handling**

- ✓ Create block graphs linked to our topic.
- ✓ Practise reading graphs

### **Problem Solving**

- ✓ Problem solving tasks using a structured approach e.g. draw a picture